

How is the process for developing a Skills-based Education Plan like that advocated in *Career Choices and Changes* different from that taught in traditional College Success courses?

1. First, the learner chooses a **career focus** by working through a comprehensive and meaningful guidance process in Chapters 1 to 7.
2. The learner continues the process for developing their **10-year plan** in Chapters 8 to 10.
3. In Chapters 11 to 15, they learn how to develop a **Skills-Based Education Plan** that will prepare them to successfully transition to employment with the skills, attitudes, and aptitudes required to be competitive in today's workforce.

Traditional MAJOR-BASED EDUCATION PLAN Courses are based on the graduation requirements of a "declared" major	Progressive SKILLS-BASED EDUCATION PLAN Courses are based not only on major but also on the skills required for a chosen career path
Institution-directed learning	Student-directed learning
Four-year education plan	10-year career and education plan that is updated throughout a lifetime
Goal: To graduate from college or trade school	Goal: To graduate from college or trade school with the skills for a chosen career path
College courses taken for credit toward a certificate or degree in a major	In addition, student uses diverse learning settings and tools, some for credit and others not, and the skills learned are transferable to a chosen career
Academic-department centric	Interdisciplinary
Subject-based learning	Project-based learning
Study skills focus on excelling in an academic setting	Study skills focus on life-long learning strategies for the self-directed learner and strategies are applicable to both academic and workplace settings
The institution is responsible for the development of learning plans based on the requirements of the major	In addition, the student is responsible for development of their own learning plans based on their chosen career
Result: A general education plan which may or may not have meaning to the student and, therefore, may impact their motivation to follow through	Result: A personalized education plan that is meaningful to the student who will, therefore, take ownership of the outcome
Potential: Without career goals or a clear understanding of the role a good education plays in life satisfaction, the student is at higher risk of dropping out	Potential: With a 10-year plan that includes a career focus and lifestyle expectations, the student understands the consequences of dropping out and is more likely to persist and graduate
Result: Student enters a workforce that demands skills the student may not have	Result: Student has the opportunity to develop the skills required for their chosen career by following their Skills-based Education Plan
Potential: Under-employment due to lack of skills	Potential: Can compete for jobs in their chosen career field because they have the necessary skills